Program	Planning	

Role of the Venturer	Role of the Leader	
Come up with, consolidate and balance ideas to make the program	Ensure the key dates from the Group, District, Region and Branch/Scouts Australia calendars are included in the program	
Considers new challenges and exciting experiences so as to build a diverse program	Support the building of the program to ensure it is balanced (cost and location)	
Develop the program from ideas and consider the Achievement Pathways, Challenge Areas, Scout Method and inclusiveness whilst doing so	Discuss who is supporting which events with the Venturer Scouts who are running them.	
Plan for all activities and put together appropriate notification, planning for and leading risk management assessment and run all programmed items		

Running Activities

Role of the Venturer	Role of the Leader
Oversee the running of activities	Support members running the activities
Run the activities as part of the program	Facilitating new activities which may stretch the youth members confidence and comfort zone
Encourages its members to run new activities and develop new skills for the individual and the Unit	Ensure key points are met in the planning, doing and reviewing phases
Runs all activities and facilitates the planning for and leading risk management of all activities	Facilitate guidance to the Unit and can act as a mentor
Ensures the unit code is inclusive to all, promotes positive/ engaging behaviour within the Unit and outlines the expectations of all Unit members	
Complete the Plan> Do> Review> cycle	

Leadership within the Venturer Scout Section
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Role of the Venturer	Role of the Leader	
set the program and run all associated activities including the full Plan>Do>Review> cycle	Support/ mentor the Unit Leader and Unit Council	
Responsible for the actions of its members and representing positive engagement and cohesion to new members and members in other sections	The secondary level of leadership team behind the Unit Council	
Seek opportunities to facilitate Project Patrols and be involved in new experiences	take leadership roles when Venturer Scouts are unsure and have been given guidance to understand or the situation is becoming unsafe	
Understand the Purpose, Principles and Mission of Scouting and continue to develop leadership through different experiences	mentor Venturer Scouts through difficult situations and provide guidance and support	
Are aware that other sections look up to them and their actions will be noted and copied		

Administration

Role of the Venturer	Role of the Leader	
Organise all activities with guidance	Monitor risk and support the Unit through managing risks including proper documentation	
Are involved with organising Region/Branch/Scouts Australia events	ensure risk assessments are carried out and risk management plans are in place for activities	
Has a collective area where information is stored for them that they manage	Guide and mentor Venturer Scouts in financial management	
Fills in any necessary paperwork and documents their planning efforts		
Records the program for the program cycle on Scouts Terrain		

Rules, Unit Code and Behaviour

Role of the Venturer	Role of the Leader	
Write and develop their own Unit Code and Unit operating procedures for their Unit	Developing, writing and reviewing the Unit Code and Unit operating procedures, ensuring realistic expectations and that content is maintained	
Manage behaviours and expectations of all Unit members	Monitor and implement any actions decided on by the Unit Council when the Unit Code and/or Unit operating procedures are breached	
Hold each other accountable for each other's actions		
Act as role models to other sections and support and encourage positive behaviour		
Are respectful to sensitive situations and circumstances and act in a confidential manner whilst also understanding duty of care principles		

Safety in Scouting

Role of the Venturer	Role of the Leader
hold each other accountable for each other's actions	Understand that they may be approached by young people (youth members) who may disclose issues of safety and sensitivity
understand the importance of risk assessments and risk mitigation, know that and demonstrate how these need to be documented in a manner consistent with the matrices adopted by the organisation and applicable to the activity. understand that they may be seen as people in leadership by younger (or other) members, and the implications this may have on the behaviours they exhibit, aspire to and role model	Understand the importance of risk assessments and risk mitigation, and know that these may need to be documented in a manner consistent with the matrices adopted by the organisation and appropriate for activity.
Are aware of, and attentive to, organisational processes for escalating safety concerns	
aware of how to access further support for themselves when supporting others	